

Lake Nokomis Community Keewaydin: 2018-19 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: Lake Nokomis Community Keewaydin
School Number: 134
Grades Served: 3rd Grade - 8th Grade
Principal: LaShawn Ray
Phone: 612.668.4670
Fax: 612.668.4680
Street Address: 5209 - 30th Ave. S., Minneapolis, 55417

School staff involved in SIP planning or progress monitoring:

Patrick McInerny, Teacher - 3rd Grade

Other staff, families, or community members involved in SIP planning or progress monitoring:

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

Math Achievement goal: By 2019 the MCA proficiency rate for All Students, African American/Black, American Indian, Hispanic/Latinx, Free/Reduced Price Lunch, and Special Education students will increase from 49% to 52%.

Reading Achievement goal: By 2019 the MCA proficiency rate for All Students, African American/Black, American Indian, Hispanic/Latinx, Special Education, and Free/Reduced Price Lunch students will increase from 56% to 59%.

School Climate goal: By 2019 the Level 3 referrals for All Students, African American/Black, Special Education, Hispanic/Latinx, and Free/Reduced Price Lunch students will decrease from 164 referrals to 148 referrals.

Social-Emotional Learning goal: By 2019 the Annual Student Survey Report- Relate Questions for All Students will increase from 86.9% (3rd-5th Grade) 71.9% (6th-8th grades) to 90% (3rd-5th Grade) 77% (6th-8th grades).

AVID goal: By 2019 the MCA proficiency rate for All Students will increase from 56% to 59%.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.