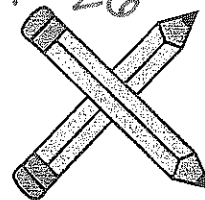


Due Oct. 26



# Multiplication Practice

Fill in the missing number



Test your multiplication skills by writing in the correct number to make the problem true.

1.  $8 \times \square = 40$

2.  $6 \times \square = 18$

3.  $5 \times \square = 55$

4.  $4 \times \square = 16$

3.  $9 \times \square = 36$

6.  $7 \times \square = 21$

7.  $2 \times \square = 18$

8.  $4 \times \square = 20$

9.  $3 \times \square = 27$

10.  $10 \times \square = 100$

11.  $9 \times \square = 63$

12.  $8 \times \square = 56$

13.  $12 \times \square = 72$

14.  $6 \times \square = 30$

15.  $7 \times \square = 0$

16.  $5 \times \square = 15$

17.  $4 \times \square = 28$

18.  $8 \times \square = 24$

19.  $11 \times \square = 121$

20.  $2 \times \square = 8$

21.  $9 \times \square = 54$

# Rounding to the Nearest Thousand

Round each number to the nearest thousand.

**2,643** - \_\_\_\_\_

**9,099** - \_\_\_\_\_

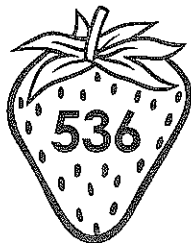
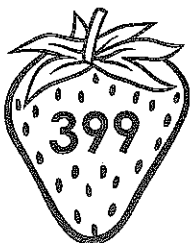
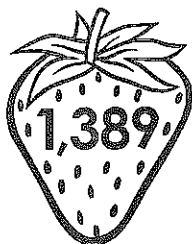
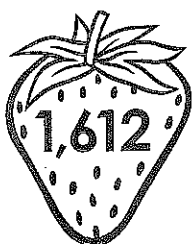
**5,276** - \_\_\_\_\_

**7,500** - \_\_\_\_\_

**861** - \_\_\_\_\_

**4,467** - \_\_\_\_\_

### Strawberry Numbers

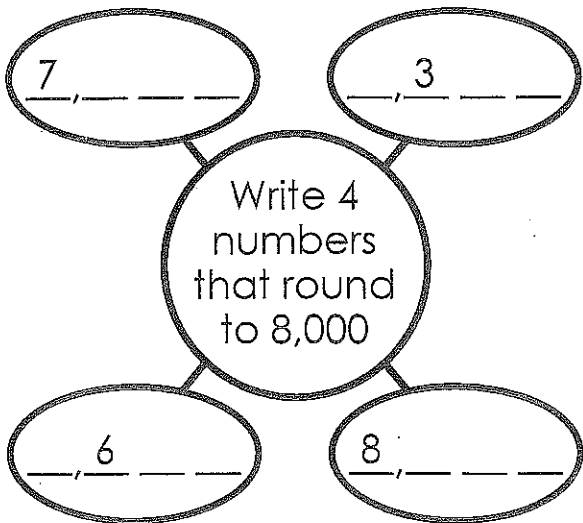


Which two strawberry numbers round to 1,000?

\_\_\_\_\_ and \_\_\_\_\_

Which two strawberry numbers round to 2,000?

\_\_\_\_\_ and \_\_\_\_\_



Write **True** or **False** for each statement.

3,338 rounds to 3,000. \_\_\_\_\_

8,833 rounds to 8,000. \_\_\_\_\_

455 rounds to 1,000. \_\_\_\_\_

398 rounds to 0. \_\_\_\_\_

Name: \_\_\_\_\_

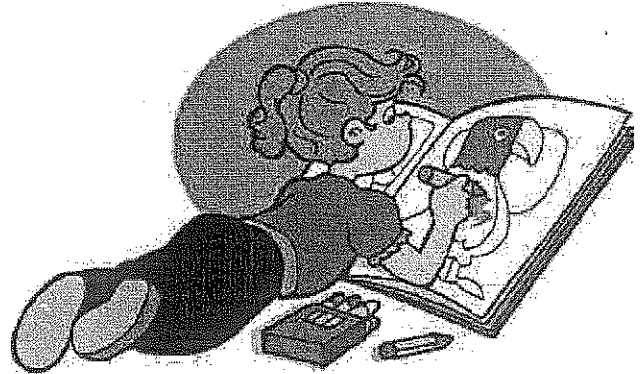
Subtraction (No Regrouping)

## Subtraction

Subtract to find the differences.

a. 
$$\begin{array}{r} 94 \\ - 13 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 72 \\ - 20 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 81 \\ - 61 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 76 \\ - 31 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 28 \\ - 14 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 59 \\ - 59 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$$

- k. Amy has 36 markers. 12 do not work.  
How many markers do work?

\_\_\_\_\_

- l. There are 25 kids in Mr. Ying's class.  
13 are girls. How many are boys?

\_\_\_\_\_

Name: \_\_\_\_\_

## Subtraction

Subtract to find the differences.



a. 
$$\begin{array}{r} 35 \\ - 17 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 58 \\ - 29 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 96 \\ - 34 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 80 \\ - 47 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 51 \\ - 10 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 72 \\ - 7 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 28 \\ - 13 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 47 \\ - 18 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 60 \\ - 26 \\ \hline \end{array}$$

- k. Meg had a lemonade stand. She bought 24 lemons. She used 16 of them to make lemonade. How many lemons did she have left?

\_\_\_\_\_

- l. Meg had 40 cups. She used 7 of them. How many cups did she have left?

\_\_\_\_\_