



MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

School Improvement Plan, 2022-23

All schools should download this tab and add it to their website.

School Information

School:	LNCS-Wenonah
Principal:	Amy Luehmann
School Year:	2022-23
Introduction to the SIP/School Profile	The mission of Lake Nokomis Community School is to empower every student to learn and grow every day. We represent diverse cultures and experiences which allows for instruction in the meaning and value of community and the importance of lifelong learning. We are nurturing great potential every day!

Mission & Vision

School Mission Statement	Nurturing Great Potential
School Vision Statement	Empower each student to learn and grow every day

School Improvement Goals				
Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Goal 1: Academic Achievement	By June of 2025 First grade scores on the eReading FAST assessment for decodable words will increase for students of color in the light support category from 42% to 65%.	By June, 2023 Kindergarten scores on the eReading FAST assessment for letter sounds will increase for students of color in the light support category from 65% to 75% By June, 2023 First grade scores on the eReading FAST assessment for decodable words will increase for students of color in the light support category from 42% to 57%.	This goal represents the desire to accelerate the literacy proficiency of students of color and as a result decrease the gap in achievement between students of color and white students.	
Goal 2: Student Well-being	By June of 2025 80% of students can identify and use three strategies to self regulate	By June of 2023 80% of students are able to identify and use three strategies to self regulate	Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers.	
Goal 3: Effective Staff	By the end of 2025 staff will have fully implemented with fidelity the three strategies decided on from Shifting the Balance as measure by principal and peer observations.	By the end of 2023 staff will have learned about and begun implementation on the three strategies decided on during PLCs from the book "Shifting the Balance" as measured by PLC participation.	The Science of Reading has evolved from a wide span of research designs, experimental methods, participants, and statistical analyses. This conclusive, empirically supported research provides us with the information we need to gain a deeper understanding of how we learn to read, what skills are involved, how they work together, and which parts of the brain are responsible for reading development.	
Goal 4: School and District Climate	LNCS Wenonah community will increase the percentage of our BIPOC families/caregivers who attend school and community events from a baseline of 17% from fall of 2022 to 60% at the last event of spring of 2025.	LNCS Wenonah community will increase the percentage of our BIPOC families/caregivers who attend school and community events from a baseline of 17% at the first event (Back to School Bash) to 37% at the last event (End of Year Bash).	All young children and their families should feel like they belong — that they are welcome and recognized as human beings with strengths, potential and aspirations. Yet, this isn't always happening for our BIPOC students and families. By bringing focusing on how we engage and include BIPOC families we hope to create a school environment where everyone feels both welcome and a sense of belonging.	

School Improvement Strategies		
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	Literacy: Core Component 7: Delivery of Guided Reading Practice Profile	Guided reading helps students develop greater control over the reading process through the development of reading strategies which assist decoding and construct meaning. The teacher guides or 'scaffolds' their students as they read, talk and think their way through a text (Department of Education, 1997).
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 2: Student Well-being	Continue to implement morning meeting with fidelity and begin implementation of a calming corner and regulation language through the lens of Responsive Classroom and Zones of Regulation	Responsive Classroom is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers.
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 3: Effective Staff	Staff will engage in PLCs focused on the Science of Reading and will read the book "Shifting the Balance". We will focus on the first three chapters this school year.	The Science of Reading has evolved from a wide span of research designs, experimental methods, participants, and statistical analyses. This conclusive, empirically supported research provides us with the information we need to gain a deeper understanding of how we learn to read, what skills are involved, how they work together, and which parts of the brain are responsible for reading development.
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 4: School and District Climate	Communicating expectations to staff as it pertains to family/caregiver engagement. This will include directly communicating with our BIPOC families/caregivers via email, phone calls and google-text.	All young children and their families should feel like they belong — that they are welcome and recognized as human beings with strengths, potential and aspirations. Yet, this isn't always happening for our BIPOC students and families. By bringing focusing on how we engage and include BIPOC families we hope to create a school environment where everyone feels both welcome and a sense of belonging.