



LNCS Keewaydin School Improvement Plan 2022-2023

All schools should download this tab and add it to their website.

School Information	
School:	Lake Nokomis: Keewaydin
Principal:	Kristiana Ward
School Year:	2022-23
Introduction to the SIP/School Profile	LNCS Keewaydin school community is housed on two campuses southeast of Lake Nokomis in a residential neighborhood walking distance from lakes and parks. We celebrate our neighborhood school culture and like to be known as "a big city school with a small town heart."

Mission & Vision	
School Mission Statement	The mission of Lake Nokomis Community School is to empower every student to learn and grow every day.
School Vision Statement	We represent a diverse culture and experiences which allows for instruction in the meaning and value of community and the importance of lifelong learning. We are nurturing great potential every day.

School Improvement Goals				
Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Goal 1: Academic Achievement	By June 2025, the percentage of BIPOC students who are proficient in math will increase from 35% to 50% as measured by the FAST aMath assessment.	By June 2023, the percentage of BIPOC students who are proficient in math will increase from 35% to 40% as measured by the FAST aMath assessment.	We continue to see a gap in math proficiency between our BIPOC students and white students.	
Goal 2: Student Well-being	By Spring of 2025, the average daily attendance for students eligible for free/reduced-priced lunch will increase from 88% to 95%.	By Spring of 2025, the average daily attendance for students eligible for free/reduced-priced lunch will increase from 88% to 95%.	Looking at historical data, we see a pattern of continued decline in attendance of student who qualify for free/reduced-price lunch. This is a direct correlation to academic performance: when students miss school, they miss opportunities to engage in learning.	
Goal 3: Effective Staff	Each year, staff will engage in ongoing professional development around equitable teaching practices and reflect on how concepts they learned impact their practice.	Each year, staff will engage in ongoing professional development around equitable teaching practices and reflect on how concepts they learned impact their practice.	Staff want to engage in professional learning around equity, and they desire strategies that help them bring an equity lens to their classroom practice.	
Goal 4: School and District Climate	Each year, LNCS Keewaydin will increase the percentage of our BIPOC families/caregivers to attend school and community events, as measured from the number of attendees from first event (conferences) to the last event (End of Year Bash).	Each year, LNCS Keewaydin will increase the percentage of our BIPOC families/caregivers to attend school and community events, as measured from the number of attendees from first event (conferences) to the last event (End of Year Bash).	With around 65% of our students identifying as white, and around 35% of our students identifying as BIPOC, we want to ensure that our BIPOC students and their families/caregivers feel connected to the community and school broadly.	

School Improvement Strategies		
Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	Teachers will attend monthly PD sessions in Bridges and fully implement the new Bridges curriculum. Admin and central office staff will do second and fourth quarter learning walks to provide feedback and support fidelity.	This is a focus on core instruction with supporting teachers as they implement new curriculum.
Goal 2: Student Well-being	We have an attendance team that meets weekly. This team has a shared responsibility to reach out to families through calls, texts, emails, and home visits. Other strategies include creating an attendance / tardy system.	This attendance team allows us to focus on students who are struggling to make it to school.
Goal 3: Effective Staff	Each month, staff will read one chapter of "Cultivating Genius," engage in a conversation with their peers, and will reflect on their current practice.	There is intention to ensure teachers have time and capacity to engage in the monthly content with an opportunity to dialogue with colleagues.
Goal 4: School and District Climate	Communicating staff expectations around family/caregiver engagement. This will include directly communicating with BIPOC families/caregivers via email, phone calls, google-text, and in some cases, home visits.	This will build staff ownership in how they will engage with families / caregivers of color.