

# **CONGRATULATIONS!**

**Phase One of Mission “Keewaydin Invasion” was a success! You were chosen, from all of the projects in Minneapolis, to represent Keewaydin at the State Competition!**

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**Phase 2 of Mission “Keewaydin Invasion”: Golden Eagle**

**It’s time to invade the U of M and take it over, Keewaydin style. Attached you will find information about the State Competition and ways you can prepare for this invasion.**

**State History Day 2013**  
**Saturday, May 4th**  
**8:30 a.m.–6:00 p.m.**  
**University of Minnesota**  
**Coffman Memorial Union**

Congratulations again! Your hard work and preparation has paid off, and you have been selected to participate in one of the most prestigious State History Day events in the country! We have some work to do before May 4th, but the hardest is behind you. This time is about refinement.

I have included some helpful advice from my years as a History Day teacher. I am more than willing to work with you to further perfect your project, but remember that in the end this is **your** project and **your** responsibility.

Helpful Hints for All Students:

1. Strengthen Bibliographies
  - a. Add more primary and scholarly sources (doesn't mean you have to add information to your project, use this as an opportunity to confirm information you have already found through smarter people)
  - b. Strengthen annotations- be specific about how you used the source, what you got from it and where in the project you used the information. PLEASE BE SPECIFIC! Don't say "we learned things about..." be specific about what "things" you learned. Also, don't say "it helped me with my legacy," tell me HOW it helped with your legacy- what did it help you prove?
  - c. Make sure that there are **zero** "N.p." or "N.d." in your bibliography- that means you don't have a publisher (N.p.) or a publishing date (N.d.) for your source. Find this information- easybib doesn't find everything for you, often times you have to go back and fill information in.
2. Complete your registration form and turn in fee to **Ms. Monroe** by **Thursday, March 28th**. If this is an issue, please let Ms. Monroe know.
3. Sign up for, and attend a 20 minute help session with History Day staff. These are

available at the following times:

- a. Saturday, April 6th- 10:00 a.m.- 2:00 p.m (Wilson Library, U of M)
  - b. Tuesday, April 9th- 4:00 p.m.- 8:00 p.m. (MN History Center, St. Paul)
  - c. Saturday, April 13th- 10:00 a.m.-2:00 p.m. (Minneapolis Central Library)
4. Celebrate!- You did it! Your awesomeness has paid off and been recognized! Over spring break you may think about your project, you may even work on it a little, but most of all reflect on your experience and be proud of what you have accomplished.

When you return from break you will have 4 weeks until the State Competition. We will do some planning the week you return, and I recommend planning to come in at least once a week (before or after school) for each of those 4 weeks. Do not put this off until the last minute! There will also be a student/parent meeting after spring break to go over the details and expectations for State- more to come on that!

The last thing (and I know there have been a lot) is about communication. As much as I love middle schoolers, they are not always the best about relaying information home. I would love to have parent email addresses so I can make sure pertinent information is reaching you in a timely manner. If you could email me, or write your email address on a sheet of paper and have your student return it to school, I would greatly appreciate it.

Thank you for supporting your child in this endeavor!

Jenny Monroe  
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