

# Lake Nokomis Community Wenonah

## School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Lake Nokomis Community Wenonah is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

### This year we are striving to achieve the following goals:

- Goal 1:** The percentage of all students K, 1st, & 2nd, scoring in low risk as measured by the FAST Reading assessment will increase from 61% spring 2017 to 66% spring 2018.
- Goal 2:** The percentage of African American Students in grades K, 1st, & 2nd, scoring in low risk as measured by the FAST Reading assessment will increase from 32% spring 2017 to 42% spring 2018
- Goal 3:** The percentage of all students grades 1st, & 2nd grades scoring low risk as measured by the FAST Math assessment will increase from 81% spring 2017 to 86% spring 2018 The percentage of African American students grades 1st & 2nd grade scoring low risk as measured by the FAST assessment will increase from 59% spring 2017 to 69% spring 2018
- Goal 4:** The percentage of African American students attending school 95% of the time will increase from 50% 2017 to 60% spring 2018
- Goal 5:** The percent of behavior referrals between the hours of 11:00 a.m.and 2:00 p.m. will decrease from 64% spring 2017 to 32% spring 2018.

### In order to reach these goals, we'll be using the following strategies:

<b>Readers' Workshop with differentiated small group instruction</b>	Teachers will participate in the new literacy training. The first 4 weeks will focus on teachers establishing clear rituals and routines. Teachers will plan guided reading groups based on Fountas & Pinnell assessments
<b>Student Centered Behavior Expectations</b>	PSWE team will go to classrooms to engage students in helping to create behavior expectations to create buy in and ownership
<b>Small Math Groups</b>	Students will engage in guided math groups that follow workshop model to increase student proficiency
<b>Second Step</b>	Teachers will use second step curriculum to engage all students in Social Emotional Learning
<b>Check &amp; Connect</b>	Teachers will identify students in need of more support. Teachers will then become a check & connect mentor with that student focusing on literacy activities as well as relationship building activities to improve reading scores as well as increase positive interactions with students